

**Regular Session Board Meeting
Bulloch County Board of Education
William James Educational Complex
Board Room
Thursday, March 9, 2023
6:30 p.m.**

**Agenda
(The Board requests all cell phones be silenced.)**

Call to Order

Moment of Silence/Pledge of Allegiance

Amend/Adopt the Agenda

Special Recognition

Board Member Comments

Public Participation

The public may address the Board of Education concerning issues other than specific student or individual matters. To participate in the Public Participation segment of the meeting, please sign in on the sign-in sheet located at the podium before the Board meeting begins at 6:30 p.m.; a three-minute time limit will be imposed for each speaker. A timer will be set and appear on the screen and a buzzer will sound when time expires. At this point, please conclude remarks. Passing unused time to another person is not allowed. Your cooperation in this matter will be appreciated.

No speaker shall indulge in personal attacks while speaking. All comments are to be addressed directly to the Board of Education. Personnel concerns may be addressed in writing to the Superintendent or Chairman of the Board of Education. The Board is not able to vote, comment or respond to issues or comments made during public participation. Please submit a copy of your written concerns to the Board Secretary.

Superintendent's Report

1. Attendance Initiative Update
2. Village Builders
3. City of Statesboro Zoning and Annexation Notices

A. Consent Agenda

- | |
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| <ol style="list-style-type: none">1. Board Minutes: February 9, 2023 Regular Session
February 23, 2023 Work Session2. Board Member Payroll for February 20233. Financial Report for January 2023 |
|--|

B. Old Business

Policy BCBI – Public Participation in Board Meetings – *Revision (Placed on the table February 9, 2023)*

C. New Business for Approval

1. Painting Bids
2. Resolution to Request GADOE Assistance with Five-Year Facility Plan
3. Resolution - National Association for Music Education

D. New Business to be placed on the table

1. GSBA Legislative Positions Suggestions
2. GSBA Delegate Assembly Delegate and Alternate Representatives (In Savannah Friday, June 9, 2023)

E. Executive Session

F. Return to Open Session

G. Personnel Recommendations

H. Adjournment

Superintendent's Report

Consent Agenda

Bulloch County Board of Education
Minutes of Board Regular Session
February 9, 2023

The Bulloch County Board of Education met in a Regular Session Meeting on Thursday, February 9, 2023, at 6:30 p.m. in the boardroom at the Central Office. Board members present were as follows: Glenn Womack, Elizabeth Williams, Dr. Stuart Tedders, Donna Clifton, Glennera Martin, Heather Mims, Jay Cook, Maurice Hill and Superintendent Charles Wilson.

Chairman Womack led the Moment of Silence and Pledge of Allegiance.

After review and recommendation by the Superintendent, upon motion by Jay Cook, and second by Glennera Martin, the agenda was approved as presented. (8:0 Yes - Glenn Womack, Elizabeth Williams, Dr. Stuart Tedders, Donna Clifton, Glennera Martin, Heather Mims, Jay Cook and Maurice Hill)

Following board member comments, there was no public participation. During the Superintendents Report Executive Director of Curriculum and Instruction, Kelly Spence, Millie Boykin, Director of School Improvement; Aldrec Dekle, Principal and teachers Tracy Baxley and Debbie Redwine provided an update on Mattie Lively Elementary School's Differentiated Instruction Program.

After review and recommendation by the superintendent, upon motion by Heather Mims, and second by Glennera Martin, the Board unanimously approved the Consent Agenda that consisted of the following: Board Minutes: January 12, 2023 Regular Session, January 26, 2023, January 31, 2023 Called Special Session; Board Member Payroll for January 2023 and the December 2022 Financial Report. (8:0 Yes - Glenn Womack, Elizabeth Williams, Dr. Stuart Tedders, Donna Clifton, Glennera Martin, Heather Mims, Jay Cook and Maurice Hill)

There was no old business or new business.

Policy BCBI-Public Participation in Board Meetings – Revision due to new legislation was placed on the table.

Upon motion by Maurice Hill, and second by Elizabeth Williams, the Board unanimously voted to enter into executive session to discuss or deliberate upon the appointment, employment, compensation, hiring, disciplinary action or dismissal, or periodic evaluation or rating of a public officer or employee or to interview applicants for the position of superintendent; (O.C.G.A. § 50-14-3(b)(2)); (8:0 Yes - Glenn Womack, Elizabeth Williams, Dr. Stuart Tedders, Donna Clifton, Glennera Martin, Heather Mims, Jay Cook and Maurice Hill) Board Members present at the time of executive session were as follows: Glenn Womack, Elizabeth Williams, Dr. Stuart Tedders, Donna Clifton, Glennera Martin, Heather Mims, Jay Cook and Maurice Hill

Upon motion by Maurice Hill, and second by Stuart Tedders, the Board unanimously voted to return to open session. (8:0 Yes - Glenn Womack, Elizabeth Williams, Dr. Stuart Tedders, Donna Clifton, Glennera Martin, Heather Mims, Jay Cook and Maurice Hill). Board Members present at the time of executive session were as follows: Glenn Womack,

Elizabeth Williams, Dr. Stuart Tedders, Donna Clifton, Glennera Martin, Heather Mims, Jay Cook and Maurice Hill

After review and recommendation by the Superintendent, upon motion by Glennera Martin, and second by Elizabeth Williams, the Board unanimously approved the Regular Personnel Recommendations as presented and are made a part of these minutes by reference. (Classified employees are employed at the will of the Board; certified employees are employed contingent upon the receipt of criminal background checks satisfactory to the Superintendent and Board.) (8:0 Yes - Glenn Womack, Elizabeth Williams, Dr. Stuart Tedders, Donna Clifton, Glennera Martin, Heather Mims, Jay Cook and Maurice Hill).

After review and recommendation by the Superintendent, upon motion by Stuart Tedders, and second by Jay Cook, the Board unanimously approved the 2023-2024 Contract Personnel Recommendations as presented and are made a part of these minutes by reference. (Classified employees are employed at the will of the Board; certified employees are employed contingent upon the receipt of criminal background checks satisfactory to the Superintendent and Board.) (8:0 Yes - Glenn Womack, Elizabeth Williams, Dr. Stuart Tedders, Donna Clifton, Glennera Martin, Heather Mims, Jay Cook and Maurice Hill).

There being no further business, upon motion by Maurice Hill, and second by Heather Mims, the Board unanimously voted to adjourn the meeting. (8:0 Yes - Glenn Womack, Elizabeth Williams, Dr. Stuart Tedders, Donna Clifton, Glennera Martin, Heather Mims, Jay Cook and Maurice Hill).

Charles G. Wilson, Jr., Superintendent

Glenn Womack, Board Chair

Bulloch County Board of Education
Minutes of Board Work Session
February 23, 2023

The Bulloch County Board of Education met in a Work Session Meeting on Thursday, February 23, 2023, at 6:30 p.m. in the boardroom at the Central Office. Board members present were as follows: Glenn Womack, Elizabeth Williams, Dr. Stuart Tedders, Donna Clifton, Glennera Martin, Jay Cook, Maurice Hill and Superintendent Charles Wilson. Board Attorneys Marc Bruce and Andrew Lavoie were present also. Heather Mims was absent.

Chairman Womack led the Moment of Silence and Pledge of Allegiance.

After review and recommendation by the Superintendent, the agenda was approved as presented. (6:0 Yes - Glenn Womack, Elizabeth Williams, Dr. Stuart Tedders, Donna Clifton, Glennera Martin, and Jay Cook)

Maurice Hill arrived at 6:32 p.m.

Chief Executive Officer of the Bulloch County Development Authority, Benjy Thompson, presented information regarding local and area economic development successes and their possible impact of the community and the school district.

Upon motion by Stuart Tedders, and second by Elizabeth Williams, the Board unanimously voted to enter into executive session to discuss or deliberate upon the appointment, employment, compensation, hiring, disciplinary action or dismissal, or periodic evaluation or rating of a public officer or employee or to interview applicants for the position of superintendent; (O.C.G.A. § 50-14-3(b)(2)); (7:0 Yes - Glenn Womack, Elizabeth Williams, Dr. Stuart Tedders, Donna Clifton, Glennera Martin, Jay Cook and Maurice Hill) Board Members present at the time of executive session were as follows: Glenn Womack, Elizabeth Williams, Dr. Stuart Tedders, Donna Clifton, Glennera Martin, Jay Cook and Maurice Hill

Upon motion by Maurice Hill, and second by Stuart Tedders, the Board unanimously voted to return to open session. (7:0 Yes - Glenn Womack, Elizabeth Williams, Dr. Stuart Tedders, Donna Clifton, Glennera Martin, Jay Cook and Maurice Hill). Board Members present at the time of executive session were as follows: Glenn Womack, Elizabeth Williams, Dr. Stuart Tedders, Donna Clifton, Glennera Martin, Jay Cook and Maurice Hill

There being no further business, upon motion by Maurice Hill, and second by Heather Mims, the Board unanimously voted to adjourn the meeting. (7:0 Yes - Glenn Womack, Elizabeth Williams, Dr. Stuart Tedders, Donna Clifton, Glennera Martin, Jay Cook and Maurice Hill).

Charles G. Wilson, Jr., Superintendent

Glenn Womack, Board Chair

BULLOCH COUNTY BOARD OF EDUCATION
BOARD MEMBER PAYROLL
FOR THE MONTH OF: February 2023
March 2023 Payroll


NAME	CSI#	DATES	AMOUNT
Donna Clifton	658	2/9; 2/23	200.00
Jay Cook	6712	2/9; 2/23	200.00
Maurice Hill	1452	2/9; 2/23	200.00
Glennera Martin	6713	2/9; 2/23	200.00
Heather Mims	5460	2/9	100.00
Stuart Tedders	7267	2/9; 2/23	200.00
Elizabeth Williams	3396	2/9; 2/23	200.00
Glenn Womack	8343	2/9; 2/23	200.00
TOTAL			1,500.00

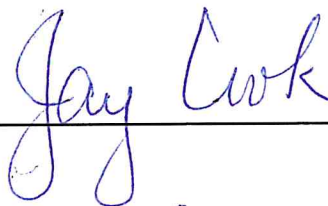
100-9990-2300-111-8010-0-06-000-00000

February 9, 2023 - Regular Session
February 23, 2023 - Work Session


Bulloch County Board of Education
Board Meeting Attendance Form
Regular/Called/Work Session

Date February 9, 2023

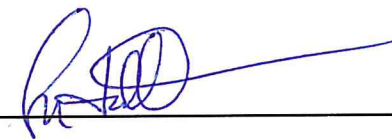
Donna Clifton 

Jay Cook 

Maurice Hill 

Glennera Martin 

Heather Mims 

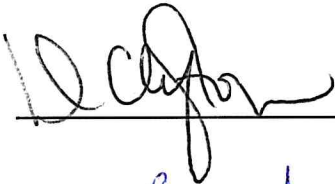
Stuart Tedders 

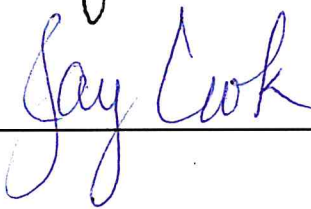
Elizabeth Williams 


Glenn Womack 

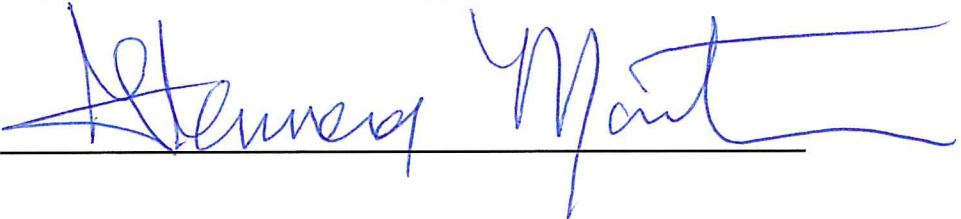
Bulloch County Board of Education
Board Meeting Attendance Form
Regular/Called/Work Session

Date February 23, 2023

Donna Clifton 

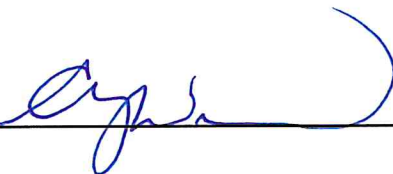
Jay Cook 


Maurice Hill 

Glennera Martin 

Heather Mims Absent

Stuart Tedders 

Elizabeth Williams 

Glenn Womack 

To: Superintendent

From: Troy A. Brown, Assistant Superintendent of Business Services

Date: March 2, 2023

Re: January 2023 Financial Reports

Highlights for the General Fund revenues and expenditures are as follows:

- We are now past the timeframe in which heavy tax collections are being received. At this time, it appears that we will collect in excess of the projected digest.
- Local Option Sales Tax (LOST) – January collection was the highest single month in our history at \$1.58 million received. This reflects sales for the month of December. At year end, we may see that we collect in excess of \$1 million over what was budgeted in this area.
- State QBE revenues are being collected as they were budgeted.
- Expenditures in the General Fund were in line as they were budgeted. As of January 31, 2023, we have completed 58.34% of the fiscal year and our year-to-date expenditures are at 58.70% of total budget. Next month we will see a shift in this as the mid-year raises went into effect in February.

Please let me know if you have any questions after reviewing the attached reports.

Bulloch County Board of Education
Statement of Revenues, Expenditures and Changes in Fund Balance
Budget vs. Actual
January 31, 2023
58.34 % Budget Completion

<u>GENERAL FUND</u>	Actual			
	Budget	Current Month	Year-To- Date	% of Budget
Revenues				
Local Taxes	\$ 40,155,951	\$ 2,917,829	\$ 32,054,735	79.8%
Other Local Sources	\$ 2,095,952	\$ 245,962	\$ 1,335,043	63.7%
State Sources	\$ 71,440,898	\$ 5,932,564	\$ 41,682,668	58.3%
Federal Sources	\$ -	\$ -	\$ -	
Total Revenues	\$ 113,692,801	\$ 9,096,355	\$ 75,072,446	66.0%
Other Sources	\$ -	\$ -	\$ -	0.0%
Total Revenues and Other Sources	\$ 113,692,801	\$ 9,096,355	\$ 75,072,446	66.0%
Expenditures				
Instructional Services	\$ 65,827,587	\$ 5,653,417	\$ 38,556,826	58.6%
Pupil Services	\$ 7,554,291	\$ 696,258	\$ 4,776,655	63.2%
Improvement of Instructional Services	\$ 2,651,511	\$ 241,872	\$ 1,615,391	60.9%
Educational Media Services	\$ 1,479,866	\$ 147,500	\$ 960,100	64.9%
General Administration Services	\$ 840,168	\$ 63,546	\$ 472,464	56.2%
School Administration Services	\$ 8,096,593	\$ 759,432	\$ 5,308,642	65.6%
Business Support Services	\$ 1,251,332	\$ 113,654	\$ 891,751	71.3%
Maintenance and Operation of Plant Services	\$ 10,233,830	\$ 944,198	\$ 5,789,607	56.6%
Student Transportation Services	\$ 6,851,928	\$ 504,648	\$ 3,336,391	48.7%
Central Support Services	\$ 2,131,634	\$ 152,649	\$ 1,255,079	58.9%
Other Support Services	\$ 124,504	\$ 7,516	\$ 49,049	39.4%
Total Expenditures	\$ 107,043,244	\$ 9,284,689	\$ 63,011,954	58.9%
Other Uses	\$ 343,640	\$ -	\$ -	0.0%
Total Expenditures and Other Uses	\$ 107,386,884	\$ 9,284,689	\$ 63,011,954	58.7%
Excess / (Deficiency) of Revenues and Other Sources over Expenditures and Other Uses	\$ 6,305,917	\$ (188,334)	\$ 12,060,492	
Beginning Fund Balance - Unrestricted	\$ 52,591,535		\$ 54,308,074	
Less: Reserved Fund Balance	\$ (5,200,000)			
Ending Fund Balance - Unrestricted	\$ 53,697,452		\$ 66,368,566	

Bulloch County Board of Education
Combined Statement of Revenues, Expenditures, and Changes in Fund Balance
Budget vs. Actual
January 31, 2023
(CASH BASIS UNAUDITED)

	Year-To-Date Actual										
	General Fund	Special Revenue Funds	School Nutrition Fund	Debt Service Fund	Capital Outlay Fund	School Activities Fund	YTD Actual All Funds				
Revenues											
Local Taxes	\$ 32,054,735	\$ -	\$ -	\$ 10,067,818	\$ -	\$ -	\$ 42,122,553				
Other Local Sources	\$ 1,335,043	\$ 13,582	\$ 479,751	\$ 301,116	\$ 72,328	\$ 1,251,278	\$ 3,453,099				
State Sources	\$ 41,682,668	\$ 1,128,694	\$ 117,096	\$ -	\$ -	\$ -	\$ 42,928,458				
Federal Sources	\$ -	\$ 5,196,979	\$ 3,865,221	\$ -	\$ -	\$ -	\$ 9,062,201				
Total Revenues	\$ 75,072,446	\$ 6,339,256	\$ 4,462,069	\$ 10,368,934	\$ 72,328	\$ 1,251,278	\$ 97,566,311				
Other Sources	\$ -	\$ 107,316	\$ -	\$ -	\$ -	\$ 62,253	\$ 169,568				
Total Revenues and Other Sources	\$ 75,072,446	\$ 6,446,572	\$ 4,462,069	\$ 10,368,934	\$ 72,328	\$ 1,313,531	\$ 97,735,880				
Expenditures											
Instructional Services	\$ 38,556,826	\$ 7,310,444	\$ -	\$ -	\$ 1,897,127	\$ 1,155,451	\$ 48,919,848				
Pupil Services	\$ 4,776,655	\$ 1,137,423	\$ -	\$ -	\$ 127,338	\$ -	\$ 6,041,416				
Improvement of Instructional Services	\$ 1,615,391	\$ 1,633,728	\$ -	\$ -	\$ -	\$ -	\$ 3,249,119				
Educational Media Services	\$ 960,100	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 960,100				
General Administration Services	\$ 472,464	\$ 23,142	\$ -	\$ -	\$ -	\$ 6,620	\$ 502,226				
School Administration Services	\$ 5,308,642	\$ 3,221	\$ -	\$ -	\$ -	\$ 865	\$ 5,312,728				
Business Support Services	\$ 891,751	\$ -	\$ -	\$ -	\$ 5,750	\$ 818	\$ 898,318				
Maintenance and Operation of Plant Services	\$ 5,789,607	\$ 1,205	\$ -	\$ -	\$ 770,806	\$ 258	\$ 6,561,876				
Student Transportation Services	\$ 3,336,391	\$ 12,510	\$ -	\$ -	\$ 83,990	\$ -	\$ 3,432,891				
Central Support Services	\$ 1,255,079	\$ 107,265	\$ -	\$ -	\$ 366,683	\$ 1,104	\$ 1,730,131				
Other Support Services	\$ 49,049	\$ 39,065	\$ -	\$ -	\$ -	\$ -	\$ 88,114				
School Nutrition Program	\$ -	\$ -	\$ 4,193,956	\$ -	\$ -	\$ -	\$ 4,193,956				
Facilities Acquisition and Construction	\$ -	\$ -	\$ -	\$ -	\$ 5,300,416	\$ -	\$ 5,300,416				
Debt Service	\$ -	\$ -	\$ -	\$ 377,875	\$ -	\$ -	\$ 377,875				
Total Expenditures	\$ 63,011,954	\$ 10,268,003	\$ 4,193,956	\$ 377,875	\$ 8,552,112	\$ 1,165,115	\$ 87,569,014				
Other Uses	\$ -	\$ 107,316	\$ -	\$ -	\$ -	\$ 62,221	\$ 169,536				
Total Expenditures and Other Uses	\$ 63,011,954	\$ 10,375,318	\$ 4,193,956	\$ 377,875	\$ 8,552,112	\$ 1,227,336	\$ 87,738,550				
Excess / (Deficiency) of Revenues and Other Sources over Expenditures and Other Uses	\$ 12,060,492	\$ (3,928,746)	\$ 268,113	\$ 9,991,059	\$ (8,479,783)	\$ 86,195	\$ 9,997,329				
Beginning Fund Balance	\$ 54,308,074	\$ 2,261,132	\$ 2,936,341	\$ 18,611,109	\$ 10,083,506	\$ 1,556,382	\$ 89,756,543				
Ending Fund Balance	\$ 66,368,566	\$ (1,667,614)	\$ 3,204,454	\$ 28,602,168	\$ 1,603,723	\$ 1,642,577	\$ 99,753,872				
Encumbrances	\$ 216,878	\$ 438,758	\$ 69,085	\$ -	\$ 4,936,542	\$ 78,034	\$ 5,739,297				

Bulloch County Board of Education
Combined Balance Sheet
January 31, 2023
(Cash Basis - Unaudited)

	General Fund	Special Revenue Funds	School Nutrition Fund	Debt Service Fund	Capital Projects Fund	School Activity Funds	Total All Funds
ASSETS							
Cash and Temporary Investments	\$ 66,369,441	\$ (1,667,614)	\$ 2,548,922	\$ 28,602,168	\$ 2,143,805	\$ 1,642,923	\$ 99,639,646
Due from Other Funds	-	-	-	-	-	-	-
Due from State of Georgia	-	-	-	-	-	-	-
Accounts Receivable	-	\$ 688,992	-	-	-	-	\$ 688,992
Interest Receivable	-	-	-	-	-	-	-
Inventory	-	\$ 368,017	-	-	-	-	\$ 368,017
Fixed Assets	-	-	-	-	-	-	-
Amount available in Debt Service Fund	-	-	-	-	-	-	-
Amount to be provided for retirement of long-term debt	-	-	-	-	-	-	-
Total Assets	\$ 66,369,441	\$ (1,667,614)	\$ 3,605,932	\$ 28,602,168	\$ 2,143,805	\$ 1,642,923	\$ 100,696,655
LIABILITIES AND FUND EQUITY							
Liabilities							
Accounts Payable	\$ 875	-	\$ 401,478	-	\$ 540,083	\$ 346	\$ 942,782
Due To Other Funds	-	-	-	-	-	-	-
General Obligation Bonds Payable	-	-	-	-	-	-	-
Total Liabilities	\$ 875	\$ -	\$ 401,478	\$ -	\$ 540,083	\$ 346	\$ 942,782
Fund Equity							
Investment in Fixed Assets	-	-	-	-	-	-	-
Fund Equity	\$ 66,368,566	\$ (1,667,614)	\$ 3,204,454	\$ 28,602,168	\$ 1,603,723	\$ 1,642,577	\$ 99,753,873
Total Fund Equity	\$ 66,368,566	\$ (1,667,614)	\$ 3,204,454	\$ 28,602,168	\$ 1,603,723	\$ 1,642,577	\$ 99,753,873
Total Liabilities and Fund Equity	\$ 66,369,441	\$ (1,667,614)	\$ 3,605,932	\$ 28,602,168	\$ 2,143,805	\$ 1,642,923	\$ 100,696,655

Old Business

Board Policy BCBI: Public Participation in Board Meetings

Status: DRAFT

Original Adopted Date: 02/11/2016 | Last Reviewed Date: 02/11/2016

The public may address the Board of Education concerning issues other than specific student or individual matters.

To participate in the Public Participation segment of the meeting, a person will sign their name and topics of concern on the sign-in sheet located at the podium prior to the beginning of the meeting. A three-minute time limit is imposed for each speaker.

Items for business may be suggested by Board members, administration, or patrons of the district for inclusion on the agenda. Business items suggested by patrons of the district shall be submitted in writing and received in the Office of the Superintendent at least seven (7) days before the meeting in order to ensure consideration for inclusion on the written agenda.

~~No speaker shall indulge in personal attacks while speaking. All comments are to be addressed directly to the Board of Education. Personnel concerns may be addressed in writing to the Superintendent or Chair of the Board of Education.~~

Items of business may not be suggested from the floor for discussion and/or action at the same meeting except at the discretion of the Chair or the majority of Board members present.

Rules of Conduct and Public Participation Procedures

1. Each individual speaker will have (3) three-minutes to speak. At this point, remarks must be concluded. Passing unused time to another person is not allowed.
2. No speaker will indulge in personal attacks and all comments are to be addressed directly to the Board of Education.
3. To protect the privacy of students, speakers shall refrain from identifying specific students by name.
4. No individual or group shall be retaliated against, in any manner, for speaking during public participation.
5. Personal or Personnel concerns may be addressed in writing to the Superintendent or Chairman of the Board of Education. Written copies of comments may be provided to the Board and given to the Board Secretary.
6. At a Board meeting, Board Members will not respond to questions or comments from the public. The district may respond to public input as needed or appropriately within ten (10) working days.
7. The use of obscene, profane, vulgar, physically threatening or abusive remarks will not be allowed. Loud and boisterous conduct or comments by speakers or members of the audience are not allowed.

The Chairman of the Board is responsible for enforcing these procedures. Any attendee or speaker who violates these procedures will be warned by the Chairman. A continued disruption may result in an attendee or speaker being asked to sit down. In the event that any person attending a meeting continues to refuse to follow these rules and disrupts a meeting, that person will be asked to leave, and if they further refuse, may be escorted from the meeting. Repeated violations of the rules may result in the Board prohibiting a person from speaking during a Board meeting for an appropriate period of time.

Policy Reference Disclaimer: These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

Note: To access the policy references, click here [State of Georgia Terms and Conditions](#)(<https://simbli.eboardsolutions.com/SU/amlgTZiB9plushNjl6WXhfiQQ==>) and close the LexisNexis tab, which will return you to the policy. Click on the links below to be taken to each specific code. **You should only have to do this one time per session.**

State References

Description

O.C.G.A. 16-11-0034

Preventing or disrupting a meeting of General Assembly or other meetings of members -
<https://simbli.eboardsolutions.com/SU/GSF7XQ6badFI7gBsnplusyslshslshA==>

O.C.G.A. 16-11-0035	Removal from campus or facility of unit of university system or school; failure to leave - https://simbli.eboardsolutions.com/SU/DfZe02yfl6LGxn4DqWB7Kw==
O.C.G.A. 20-02-0058	Regular monthly meeting of local boards; adjournment; temporary presiding officer; notice of date; template for financial review; open meetings - https://simbli.eboardsolutions.com/SU/n9bD5hLSFT3eAplusOYC1ITGw==
O.C.G.A. 50-14-0001	Open Meetings Act; notice; minutes; telecommunication conferences - https://simbli.eboardsolutions.com/SU/vKJceZslshrsGjVB4PNkJmh3g==
Rule 160-4-2-.39	Dyslexia Identification and Support - https://simbli.eboardsolutions.com/SU/j4rW90f1GTTTTwfjushVNzQ==

Federal References

Description

USC 1st Amendment	First Amendment, U.S. Constitution - https://simbli.eboardsolutions.com/SU/GfxGQ5ZMD65t7uT1xdjA2Q==
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New Business for Approval

To: Superintendent

From: Troy A. Brown, Assistant Superintendent of Business Services

Date: March 3, 2023

Re: Approval of Bids for Roof Painting

The attached memo from Mr. Ryan Macy, Director of Facility Management, lays out two bids that were evaluated in regards to roof painting at three of our schools (Langston Chapel Elementary, Langston Chapel Middle, and Portal Elementary). We have thoroughly evaluated these bids and are recommending the low bidder for each project. Mr. Macy has done an excellent job in laying out the purpose and scope of what we are needing to accomplish. Therefore, I will ask you to refer to his attached memo so as not to be redundant. These projects will be funded by ESPLOST IV. You will also find the bid tabulation forms attached.

For project number WMBE 2022-278, we are requesting that the bid be awarded to Cornerstone Coatings for the following:

- Base Bid (LCE) of \$108,787.
- Alternate # 1 (LCM) \$107,921.
 - Total to Award to Cornerstone Coatings \$216,708.
- Contingency (if necessary) of \$20,000.
- Total maximum cost of project \$236,708.

For project number WMBE 2022-220, we are requesting that the bid be awarded to Cornerstone Coatings for the following:

- Base Bid (PES) of \$98,891.
 - Total to Award to Cornerstone Coatings \$98,891.
- Contingency (if necessary) of \$10,000.
- Total maximum cost of project \$108,891.

To: Mr. Troy Brown, Asst. Superintendent of Business Services

From: Ryan Macy, Director of Facilities Management

Date: February 28, 2023

RE: Roof Coating Systems

Roof systems contain multiple components and layers that make up an assembly preventing the transmission of water into the conditioned space of a building. Some of our schools have metal roof systems. The outermost portion of these systems have metal panels, which are extremely durable and resistant to heavy rains, wind, and other environmental factors. They have a factory applied finish that provides aesthetics and protects the panels from corrosion.

As the roofs have aged, largely due to exposure to environmental conditions experienced in our subtropical climate, the factory applied finish (protective coating) has separated from the existing roof panels at some of our schools. Specifically, the protective coating has failed on the metal panels at Portal Elementary School, Langston Chapel Elementary School, and Langston Chapel Middle School. The metal panels at these locations are more prone to corrosion through oxidation. The panels appear worn, faded, discolored and are not as aesthetically pleasing as they once were.

To restore the protective coating, thereby preventing corrosion to the panels and improving the aesthetics of the roof at Langston Chapel Elementary and Middle Schools, project # WMBE 2022-278 was created. The project was posted to the Georgia Procurement Registry on January 23, 2023 and was advertised until February 22, 2023. It was also posted on the Bulloch County School System website. The scope of the project base bid includes removal of any remaining loose factory applied coating, and preparation of the metal panel surfaces to receive a two-part epoxy primer at Langston Chapel Elementary School. Following the application of the primer, a two-part aliphatic acrylic urethane coating, color matched to the existing panels, will be applied.

Included in project # WMBE 2022-278, was one alternative. Alternate #1 includes removal of any remaining loose factory applied coating, and preparation of the metal panel surfaces to receive a two-part epoxy primer at Langston Chapel Middle School. Following the application of the primer, a two-part aliphatic acrylic urethane coating, color matched to the existing panels, will be applied.

Project # WMBE 2022-220 was created and posted to the Georgia Procurement Registry on January 23, 2023 and was advertised until February 22, 2023. It was also posted on the Bulloch County School System website. The scope of the project base bid includes removal of any remaining loose factory applied coating, and preparation of the metal panel surfaces to receive a two-part epoxy primer at Portal Elementary School. Following the application of the primer, a two-part aliphatic acrylic urethane coating, color matched to the existing panels, will be applied.

Written, sealed bids for project # WMBE 2022-278 were opened publicly on February 22, 2023 at 2:00 PM. It is my recommendation that Cornerstone Coatings, Inc., the lowest responsive bidder, be selected to complete the base bid work at Langston Chapel Elementary School for

the sum of \$108,787, as well as Alternate #1 (Langston Chapel Middle School) for the sum of \$107,921. The total project cost is \$216,708.

Written, sealed bids for project # WMBE 2022-220 were opened publicly on February 22, 2023 at 2:30 PM. It is my recommendation that Cornerstone Coatings, Inc., the lowest responsive bidder, be selected to complete the base bid work at Portal Elementary School for the sum of \$98,891.

Joe Baker, PE, of WM Building Envelope Consultants has contacted Corner Stone Coatings, Inc., and has confirmed that their pricing to complete the stated scope of work is accurate. Please let me know if you have any questions.

W11

★ Langston Chapel ES and MS Painting
 WMBE Project No. 2022-278

Bid Opening
 February 22, 2023
 2:00 PM

Contractor	Base Bid	Alternate No. 1	Contractor Submitted/Acknowledged	Provided
Contractor: <u>Langston Elementary</u> Addenda #1 Bid Bond Power of Att. Unit Prices Contractor License Number	\$224,725.00	\$222,625.00	Submitted/Acknowledged Addenda #1 Bid Bond Power of Att. Unit Prices Contractor License Number	Provided <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
MICHEL PAINT CO Addenda #1 Bid Bond Power of Att. Unit Prices Contractor License Number	\$210,030.00	\$199,710.00	Submitted/Acknowledged Addenda #1 Bid Bond Power of Att. Unit Prices Contractor License Number	Provided <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
RYCAL'S CONSTRUCTION Addenda #1 Bid Bond Power of Att. Unit Prices Contractor License Number	\$209,778.00	\$210,677.00	Submitted/Acknowledged Addenda #1 Bid Bond Power of Att. Unit Prices Contractor License Number	Provided <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
SPECIMEN SPAN SYSTEMS TECH. Addenda #1 Bid Bond Power of Att. Unit Prices Contractor License Number	\$128,678.55	\$129,164.75	Submitted/Acknowledged Addenda #1 Bid Bond Power of Att. Unit Prices Contractor License Number	Provided <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
UNITED GROUNDMOUNTING SERVICES, INC. Addenda #1 Bid Bond Power of Att. Unit Prices Contractor License Number	\$108,787.00	\$107,921.00	Submitted/Acknowledged Addenda #1 Bid Bond Power of Att. Unit Prices Contractor License Number	Provided <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
COMMISSION COATINGS, INC. Addenda #1 Bid Bond Power of Att. Unit Prices Contractor License Number			Submitted/Acknowledged Addenda #1 Bid Bond Power of Att. Unit Prices Contractor License Number	Provided <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>

★
 Low Bid

[Signature]

Recorded By:

[Signature]

Witness:

Example of failing paint



To: Superintendent

From: Troy A. Brown, Assistant Superintendent of Business Services

Date: February 24, 2023

Re: Resolution to Request GADOE Assistance with Five-Year facility Plan

Every five years we are required by law to submit a five year facility plan to the state. Georgia Department of Education provides assistance in the structure and coordination of said plan. We will soon begin the process of updating our current plan based on our growth and future developments as we anticipate them to impact Bulloch County.

RESOLUTION TO REQUEST GaDOE ASSISTANCE IN DEVELOPING A NEW FIVE-YEAR LOCAL FACILITIES PLAN

Whereas the Bulloch County Board of Education's current five-year local facilities plan will expire June 30, 2024; and,

Whereas the Bulloch County Board of Education will be developing a new five-year local facilities plan as required by O.C.G.A. 20-2-260; therefore

Be it resolved that the Bulloch County Board of Education is requesting the assistance of the Georgia Department of Education Facilities Section in the development of the new five-year local facilities plan to be completed by March 15, 2024.

Approved by the Bulloch County Board of Education on
This 9th day of March, 2023

Charles G. Wilson
Superintendent

Glenn Womack
Chairperson

RESOLUTION

Bulloch County Board of Education,

WHEREAS, for more than 30 years, March has been officially designated by the National Association for Music Education (NAfME) as Music In Our Schools Month® (MIOSM®), encouraging communities across the nation to focus on music education; and

WHEREAS, music education is part of a well-rounded education for every student as outlined in the Every Student Succeeds Act; and

WHEREAS, the purpose of this celebration is to raise awareness of the lasting positive impact of music education on the academic, personal and professional growth of our students; and

WHEREAS, music education shapes the way our students understand themselves and the world around them, allowing for a deep engagement with learning; and

WHEREAS, Music In Our Schools Month reminds us that school is where all children should have access to music; and

WHEREAS, music educators, students and communities throughout **Georgia** demonstrate the importance of quality music education programs to the lives of young people

WHEREAS, the state of Georgia joins our music students, educators and communities in celebrating the power of music education;

NOW, THEREFORE, BE IT RESOLVED, the **Bulloch County Board of Education** does hereby proclaim on **March 9, 2023**, March as Music In Our Schools Month and encourages our citizens to celebrate and acknowledge everyday but especially in March that Music Education is an essential part of every student's well-rounded education.



[Glenn Womack](#),
Chairman District 1

[Elizabeth Williams](#),
Vice- Chairman District 2

[Dr. Stuart H. Tedders](#),
District 3

[Donna Clifton](#),
District 4

[Glenera Martin](#),
District 5

[Jimmy "Jay" Cook, Jr.](#),
District 6

[Heather Mims](#),
District 7

[Maurice Hill](#),
District 8

New Business
To be placed on the table

February 20, 2023

TO: **School Board Chairs**
School System Superintendents
Assistants to Superintendents

FROM: **Angela Palm, Director of Policy and Legislative Services**

RE: **Two Requests**

D. **1) Your GSBA Legislative Positions Suggestions**

This is the opportunity for each local board of education to propose changes to the current GSBA Legislative Positions if they wish to do so. Proposed changes can be amendments to current positions, deleting positions, or adding new ones. **The current positions can be found here:** *I attached a copy for you.*

<https://gsba.com/wp-content/uploads/2022/09/2023-Legislative-positions.pdf>

* **Proposals must come from the local board, not an individual member or the superintendent, and must be submitted to GSBA no later than April 17, 2023. To submit a proposal go to <https://gsba.com/advocacy-communications/propose-a-position/>. Scroll down to find the action you want taken – amend a position, delete one, or add one -- and your rationale for the proposed change so that it is clear why you want the change. If you want to amend a position or add one, please submit it the way you want the position to be stated. You can look at the current positions for ideas on how to word your proposal. Please read the note at the top of the form regarding a change in our process. **Remember these are positions for the association not your school district.****

Your suggested change(s) and rationale will be compiled by GSBA staff and forwarded to the GSBA Governmental Operations Committee (GOC) members in advance of their April 2023 meeting. The GOC members are appointed each year by the GSBA Executive Director. The GOC will discuss and vote on each existing and proposed legislative position. Their recommendations will then be voted on by the delegates. All proposed changes must go through the GOC. No positions may be submitted directly to the Delegate Assembly.

D. * **2) By May 4th, submit your delegate and alternate for Delegate Assembly in June 2023, Savannah.** *Last year April Newbirk was the delegate. No alternate was chosen. (9th)*

Your delegate will vote on GSBA officers and legislative positions on behalf of your board.

<https://gsba.com/advocacy-communications/appoint-a-delegate/>

Forms

*↑
Mary Henley will submit to GSBA.*

Please use the online forms on GSBA's website as indicated above. If you have any questions or comments, please contact Angela Palm at apalm@gsba.com.

cc: GSBA Board of Directors

2023 Legislative Positions

(Adopted by the Delegate Assembly in Savannah on June 10, 2022)

GSBA represents the collective resolve of our members, the 180 elected boards of education. These legislative positions determine whether GSBA supports legislation, opposes it, or remains neutral. They are not necessarily issues for which we are seeking immediate legislation.

The Governmental Operations Committee (GOC), a large group appointed by the GSBA Executive Director, holds an annual meeting in April to review the current positions and proposed changes submitted by local boards and makes its recommendations to the Delegate Assembly in June. Each school board is asked to select a delegate to represent them at the annual business meeting of GSBA. The positions are adopted by these delegates.

I. GOVERNANCE OF EDUCATION

A. Local Board Authority

1.A.1 Statutes Limiting School Board Constitutional Authority

GSBA supports the constitutional authority vesting exclusive control over public schools to local boards of education as the level of government closest and most responsive to the taxpayers and parents of the children being educated. GSBA opposes any legislative measures infringing on that authority.

1.A.2 Sovereign Immunity

GSBA strongly urges the General Assembly not to pass legislation which would waive sovereign immunity of local school systems.

1.A.3 Local Legislation

GSBA proposes that one member of a local state legislative delegation should not have the authority to prevent a local school board from carrying out its approved actions. The local state legislative delegation votes regarding the local school system should be governed by a simple majority vote.

1.A.4 Virtual Meetings

GSBA proposes that the Open Meetings Act permit school boards to conduct meetings virtually at the agency discretion, in the same manner that agencies with state-wide jurisdiction are permitted to conduct meetings virtually by telephone conference.

B. Elections and Appointments

1.B.1 Selection of the Georgia Board of Education and State School Superintendent

GSBA supports the non-partisan election by popular vote of State Board of Education members by Congressional District to serve a 4-year staggered term. GSBA further supports the appointment of the State School Superintendent by the elected State Board of Education

1.B.2 Non-Partisan Elections for School Board Members

GSBA supports legislation calling for the non-partisan election of local school board members.

1.B.3 School Board Member Qualifications

GSBA opposes legislation that imposes qualifications to run for a position on the School Board that are greater than those qualifications imposed on other elected officials.

1.B.4 Written Notification of Local Legislation

GSBA supports general legislation requiring written notification is made directly to any impacted local boards of education on local legislation altering the terms, make-up, compensation, qualifications, or organization of the elected local boards of education.

1.B.5 Local Governance Structure

GSBA opposes any change to the local governance structure of an elected local board of education that appoints the superintendent.

C. Choice

1.C.1 Public School Choice

GSBA believes that public school choice plans at the local school district level may under specified conditions promote equity, innovation, accountability, increased parental involvement and overall school improvement. Furthermore, GSBA believes that any choice option should include the same accountability requirements for the uniform education of all students. However, GSBA opposes state or federal legislation mandating choice, and feels that decisions regarding choice or alternative school programs involving public schools should be the responsibility of local boards of education.

1.C.2 Vouchers

GSBA is opposed to vouchers, tuition tax credits, k-12 education savings plans, or scholarships whose purpose is to allocate public funds to private schools or home study.

1.C.3 Accountability

GSBA urges the General Assembly to include accountability measures in any voucher program including financial and policy transparency, performance evaluation measures, and consequences for poor performance.

1.C.4 Dual Enrollment Cap on Credit Hours

GSBA opposes legislation that includes counting dual enrollment credit hours toward the Technical College Certificate (TCC) hours in any "cap" for dual enrollment credit hours.

D. Personnel

1.D.1 State Leadership and Teacher Initiative

GSBA supports the creation of a state-wide initiative to identify and recruit talented candidates into teacher and education leadership preparation programs and provide comprehensive recruitment, induction and retention strategies for all local school districts.

1.D.2 Teacher Preparation

GSBA supports providing strategies for success designed to better prepare individuals for the teaching profession.

1.D.3 Pilot Compensation Programs

GSBA urges the state to pilot new teacher and leader compensation programs prior to adoption to evaluate the effectiveness and viability of selected compensation scenarios.

1.D.4 Board Member Benefits

GSBA supports the revision of the Georgia Code such that local boards of education can provide group medical insurance coverage for a member of the Board and the spouse and dependents of a member leaving office on or after December 31, 2006 and such board member pays the entire cost of such coverage.

1.D.5 Dual Enrollment Teachers

GSBA opposes legislation that prohibits teachers who are directly employed by a high school from teaching dual enrollment courses for postsecondary partners.

1.D.6 Teacher Mentoring Program

GSBA supports the funding of a comprehensive mentoring program for new teachers.

II. THE STATE/LOCAL FUNDING PARTNERSHIP

A. Taxation

2.A.1 Tax Reform

The Georgia School Boards Association supports tax reform based upon sound data and research that will bring about a tax system that yields adequate funding, is fair, is stable, and is transparent.

2.A.2 Alternative Revenue Sources

GSBA supports an amendment to the Georgia Constitution to authorize the General Assembly to enact legislation that would allow local school systems to receive revenues from tax sources other than local property taxes, including but not limited to, a 1% local option sales tax (LOST) for general operations. Funds from this source should not supplant appropriations by the General Assembly for general operations.

2.A.3 Equalization Formula

GSBA urges the General Assembly to consider the average real estate property values, the average per capita income, percentage of students on free and reduced meals and the number of taxpayers who live near or below poverty income in determining the "wealth" of school districts for equalization purposes.

2.A.4 Development Impact Fees

GSBA urges the General Assembly to propose a constitutional amendment allowing for school board authority to levy and collect impact fees for school purposes and to pass enabling legislation.

2.A.5 Road and Sales Tax Removal

GSBA urges the General Assembly to exempt local boards of education from paying taxes on motor fuel.

2.A.6 Tax Commissioners or Tax Collectors Fee

GSBA urges the General Assembly to amend current statutes to ensure the fee paid to the county for collecting school taxes is no more than 2.5% of the taxes actually collected.

2.A.7 Study Committee on Local Five Mill Share

GSBA urges an examination of the impact of the five-mill share on local school system funding.

2.A.8 State Tax Policy

The GSBA urges the General Assembly to develop a state tax policy which addresses the continued erosion of the State Revenue Base through passage annually of tax exemptions from the sales and use of tax, income tax and other revenue producing state taxes.

GSBA further urges the General Assembly to place a moratorium upon subsequent introduction and passage of tax legislation which reduces the state revenue base until a tax policy can be adopted which responsibly considers the state's revenue production potential and the state's ability to adequately meet its funding obligations to each department of government.

2.A.9 Impact of Tax Legislation

GSBA urges the General Assembly to recognize the impact of proposed tax legislation and/or Constitutional amendments on the state and local revenue base and to defeat any which may undermine state government services and public education.

2.A.10 Capital Outlay for Educational Purposes

GSBA opposes legislation which would redefine "capital outlay projects for educational purposes" to include SPLOST expenditures for non-educationally related projects such as street, bridge, utility and similar improvements.

2.A.11 Exclusion of Local Sales Tax from State Sales Tax Exemptions

GSBA supports the exclusion of local sales tax from state sales tax exemptions and urges the General Assembly to enact legislation that would modify current law and prevent future law from including local sales taxes in state sales tax exemptions.

2.A.12 Local Legislation to Add Use of ESPLOST

GSBA supports a Constitutional amendment to allow local legislation to include maintenance and operations as an allowable use of the Education Special Purpose Local Option Sales Tax in that school district.

2.A.13 Abatements

GSBA supports legislation that requires any abatements of school taxes be subject to the approval of the local school board.

2.A.14 Amendment of the Title Ad Valorem Tax (TAVT)

GSBA supports amending the title ad valorem tax (TAVT) statute to make it more transparent, consistent, and equitable compared to the revenue received under the prior ad valorem/sales tax system.

2.A.15 Annexation

GSBA strongly urges the General Assembly to examine legislation on annexation that provides for input from school systems that are affected. School systems often budget two to three years in advance and changes in district lines can dramatically affect school budgets. GSBA further urges that the General Assembly should consider extending the period of enactment of the changes in district lines to give systems more time to adjust their budgets.

2.A.16 Municipal Annexation Effect on District Boundaries

GSBA urges the General Assembly to adopt meaningful reforms to the annexation dispute resolution law so that any future municipal annexation will have no effect on the county or municipal school district boundaries, property tax base, or enrollment of students.

2.A.17 SPLOST Timeline

GSBA supports amending the Constitution to extend the timeline for collection of Educational Special Purpose Local Option Sales Tax (ESPLOST) from five years to six years.

B. Capital Outlay

2.B.1 Capital Program Flexibility/Funding

GSBA urges maximum funding of capital outlay programs to accommodate student growth and diverse facility needs of local systems.

2.B.2 Facility Guidelines

GSBA urges the State Department of Education to revise facility guidelines/regulations to include additional classroom space to accommodate appropriate teacher/pupil ratio, instructional needs, technology needs and Pre-K classrooms. GSBA also urges the Georgia Department of Education to revise facility guidelines to more accurately reflect current building cost per square foot.

2.B.3 Community Housing Planning and Zoning Impact on Community Education Capabilities/Goals

GSBA supports legislation requiring that the impact of planning and zoning decisions on the school district be a factor in the decision.

C. Personnel Funding

2.C.1 Funding Level

GSBA supports the allotment and funding of local school and school district personnel at a ratio which ensures quality educational opportunities for all Georgia students.

2.C.2 Professional and Staff Development

GSBA urges the General Assembly to fund professional and staff development at a level which will enable certified personnel to participate in approved professional development activities every five years in order to acquire needed job-related skills.

2.C.3 Sick and Personal Leave

GSBA supports increased funding of sick and personal leave by the state to fully fund the cost of substitute teachers.

2.C.4 Unemployment Compensation

GSBA supports state funding of unemployment compensation for local school system employees.

2.C.5 Professional Development for State Mandated Instructional Initiatives

GSBA urges the state to fully fund the training and professional development needs associated with implementation of any state mandated instructional initiatives.

D. Program Funding

2.D.1 Weighted FTE Funding Basis

GSBA supports legislative proposals which appropriate funds needed for a quality basic education on a weighted FTE student cost-basis.

2.D.2 State Lottery

GSBA opposes use of lottery proceeds to supplant funds for education that historically have been provided by the General Assembly.

2.D.3 At Risk and Remedial Summer School Programs

GSBA urges the General Assembly to fund at risk and remedial summer school programs commensurate with the number of students scoring below grade level as defined by the Office of Student Achievement.

2.D.4 Funding of Non-Vocational Labs

GSBA supports restoration of the funding for the high school non-vocational lab program.

2.D.5 Appropriation of Funds For Educational Resources

GSBA urges that state funds be appropriated in the QBE formula to cover actual costs for consumable materials and supplies, replacement of instructional equipment, textbooks, and media materials, including electronic formats.

2.D.6 Training and Experience - Mid-Term Adjustment

GSBA urges the General Assembly to enact legislation that would allow for mid-term adjustment on the training and experience factor for calculation of system earnings for the most current year for which data is available.

2.D.7 Georgia Network for Educational and Therapeutic Support Services (G-NETS)

GSBA urges that funding for the Georgia Network for Educational and Therapeutic Support Services (G-NETS) network be changed from a state grant to a per FTE earning formula basis.

2.D.8 Maintenance and Operation Funding

GSBA supports increased funding for maintenance and operation as part of the total cost of education.

2.D.9 Legislative Impact Statements

GSBA urges that any legislator or legislative committee proposing a bill in the General Assembly be required to attach a fiscal note detailing how consideration has been given to the bill's possible budgetary impact on local school districts and other governmental entities.

2.D.10 Unfunded State Requirements

GSBA believes that any program, project or requirement mandated by state government should be funded by the state in such a manner that operation or implementation of the mandate does not impose financial or other burdens on local school districts. Any such unfunded mandate proposed by legislation should not become law.

2.D.11 Instructional Expenditure Control

GSBA supports flexibility and controls at the system level which permit transfer of funds among QBE programs.

2.D.12 Transportation Reimbursement

GSBA urges the General Assembly to fund transportation costs for all students.

2.D.13 Withholding Proportional Local Share

GSBA opposes withholding QBE funds from school districts to support state approved Charter Schools.

2.D.14 Fund QBE

GSBA supports the full funding of the QBE funding formula.

2.D.15 Funding Rural Broadband

GSBA supports consideration for the development of an annual funding formula by the state to improve rural schools' connectivity and broadband to close the equity gap.

2.D.16 Expand Internet Connectivity

GSBA supports funding to expand internet connectivity to all public school students.

2.D.17 Technology Funding

GSBA supports state funding for infrastructure for technology.

2.D.18 Funding School Nurses

GSBA supports expanding funding for nursing services to be able to provide a nurse at each school.

2.D.19 Social-Emotional Learning and Wrap-Around Services

GSBA supports additional resources and funding for Social-Emotional Learning (SEL) and wrap-around services.

2.D.20 COVID Funding

GSBA supports funding for additional support personnel to comply with the new standards in the covid-19 environment.

E. Retirement

2.E.1 Health Insurance and Retirement for Non-Certified Employees

GSBA supports state funding for employer's cost of health insurance and retirement funding for non-certified personnel with the QBE FTE formula.

2.E.2 Public School Employees Retirement

GSBA urges the General Assembly to increase Public School Employee Retirement benefits so that they are comparable to the benefits paid by TRS.

2.E.3 Teacher Retirement System

GSBA opposes legislation directing the TRS Board of Directors to adopt high-risk investments in their portfolio that may endanger the actuarial soundness of the retirement fund.

2.E.4 Changes to Teachers' Retirement System

GSBA opposes legislation that establishes an optional defined contribution retirement plan as an alternative to TRS.

III. IMPROVING STUDENT ACHIEVEMENT

A. Attendance

3.A.1 Compulsory Attendance

GSBA supports compulsory enrollment in educational programs for persons ages six years to 18 years who have not graduated from high school.

B. Curriculum/Achievement

3.B.1 Academic Achievement

GSBA supports legislative initiatives to make improving student academic achievement the top priority of state education policy.

3.B.2. State-Local Collaboration

GSBA supports efforts to improve student achievement through a collaborative effort between the Department of Education and local school districts in the development of a challenging and dynamic curriculum that allows for flexible instructional models to meet the needs of all students.

3.B.3 Authority Over Curriculum

GSBA supports the concept that curriculum determination is the domain of state and local boards of education. GSBA thus encourages the General Assembly to resist legislative attempts to mandate curriculum.

3.B.4. Early Learning Initiative

GSBA supports the creation of a statewide initiative to formalize an early learning collaborative in each county of the state.

3.B.5 PreK through Grade 3 Initiative

GSBA supports the adoption of a prekindergarten through grade 3 integrated educational model for all children ages four through eight.

3.B.6 Dropout Prevention

GSBA supports the development of local dropout prevention programs with state and federal assistance based on a uniform definition of dropout. GSBA further supports providing a mechanism for students to be considered graduates who earn both a GED and a workforce development skills certificate (such students are currently considered dropouts.)

3.B.7 Special Education Students and Graduation Rate

GSBA encourages the Governor, Legislature and State Department of Education to adjust graduation criteria so that special education students who receive a certificate of completion will not count against Georgia's graduation rate.

3.B.8 High School Diplomas

GSBA encourages the Georgia Department of Education to consider offering three high school diploma options: college prep, CTAE and special education.

3.B.9 Assessments Aligned to Standards

GSBA encourages the Georgia Department of Education (GaDOE) to develop assessments aligned to standards, as opposed to a grade-level or state defined course and provide systems the flexibility to administer those assessments if students are ready prior to the spring of each school year.

3.B.10 Limit Number of Assessments

GSBA urges the state to review current student assessment requirements and to limit the number of assessments to those that are essential to monitor student learning and inform instruction.

3.B.11 Align Assessments with Move On When Ready

GSBA supports the concept of giving school districts the choice of assessing students at the grade level, content area, or course for which they are taught. Middle school students taking high school courses could be assessed solely on the high school courses to eliminate double testing. Elementary and middle school students working above grade level in a content area could take the content test for the grade level they are taught to eliminate double testing.

3.B.12 Multiple Administrations of Assessments

GSBA encourages the Georgia Department of Education (GaDOE) to allow school systems the flexibility to administer the Georgia Milestones End of Grade tests multiple times during the school year in addition

to the traditional spring and retest opportunities. The practice currently exists with Georgia Milestones End of Course tests. This flexibility allows students to take the tests as they complete the course content.

3.B.13 Career, Technical and Agricultural Education

GSBA opposes programmatic transfer of the Career, Technical and Agricultural Education programs from the State Board of Education to the State Board of the Technical College System of Georgia.

3.B.14 Need Based Financial Aid

GSBA urges the state legislature to make significant contributions to the need-based financial aid program created in 2018 by the General Assembly through House Bill 787. GSBA urges the state legislature to increase funding for the HOPE Grant Program to cover full tuition for students in the Technical College System of Georgia.

3.B.15 In-State Tuition

GSBA urges the state to allow undocumented immigrant children who successfully complete K-12 education in the State of Georgia to pay in-state tuition to any public university, college or technical school.

C. Non-traditional Schools

3.C.1 Charter Schools

The Georgia School Boards Association supports the concept of publicly funded charter schools that provide innovative, quality programming provided they are formed with the approval of local boards of education and are under the governance of those local school boards.

3.C.2 Non-Public School Students' Access to Activities

GSBA opposes legislation or any State Board of Education rule which mandates access to a public school program, activity, facility, or funding by students not enrolled in that school.

3.C.3 Alternative School Programs

GSBA supports the continuing emphasis on and support for program improvement for students needing alternative schools, including expanding the programs to provide behavioral modification for elementary school students exhibiting disruptive behavior tendencies.

IV. FEDERAL ISSUES

4.1 Educational Program Funding

GSBA supports efforts of the Georgia Board of Education and the State Department of Education in maintaining a strong working relationship with the U.S. Department of Education

4.2 Flexibility in the Use of Federal Funds

GSBA recommends that state statutes and the Georgia Department of Education's rules and regulations governing the use of federal funds, not be stricter than federal guidelines.

4.3 Special Education Funding

Fully fund Special Education at the 40% level as mandated by federal law, the Individuals with Disabilities Education Act.

4.4 Eliminate Unnecessary Mandates and Regulations

GSBA urges Congress to reduce unnecessary mandates and regulations on schools.

4.5 Support Public Education, Not Tax-Funded Vouchers

GSBA urges Congress to reject vouchers and support legislation that improves public schools.

4.6 Fair Share from Federal Government In Place of Ad Valorem Taxes

GSBA supports legislation that will require the federal government to pay its fair share in the place of ad valorem taxes for land owned by the government.

Executive Session

Personnel Recommendations

MEMORANDUM

**Bulloch
County
Schools**

DATE: March 9, 2023
TO: Charles Wilson
FROM: Alli Baxter

VOLUNTARY SEPARATION

NAME	POSITION	REASON	EFFECTIVE DATE
Bowman, Charlie	Custodian	Personal	02/28/2023
Bragg, Kelsey	Paraprofessional	Personal	05/26/2023
Bragg, Leah	Bookkeeper	Personal	03/10/2023
Brown, Daneane	Paraprofessional	Personal	05/26/2023
Cabral, Erin	Health & PE Teacher	Relocation	06/30/2023
Culbreth, Mallory	Teacher	Relocation	06/30/2023
Hill, Dawn	Sped Paraprofessional	Relocation	05/26/2023
Jones, Matthew	Automotive Teacher	Personal	06/30/2023
Lewis, Nadia	ELA Teacher	Relocation	06/30/2023
Mathis, Derrick	STEM Teacher	Job Opportunity	06/30/2023
Persinger, Cynthia	Teacher	Personal	01/06/2023
Reiser, Leah	ELA Teacher	Relocation	06/30/2023
Thornburg, Clinton	Teacher	Personal	03/03/2023
Vanbeverhoudt, Timothy	Teacher	Job Opportunity	06/30/2023
Watson, Kristen	Counselor	Relocation	06/30/2023
Williams, Julie	Teacher	Personal	06/30/2023

RECOMMENDATIONS

NAME	POSITION	EFFECTIVE DATE	Work Days
Baldwin, Jonathan	Custodian	03/10/2023	190
Berthelette, Edward	Head Custodian	03/10/2023	240
Corinthian, Richiana	Paraprofessional	03/10/2023	190
Deaton, Lauren	Teacher	03/10/2023	190
Dorman, Laurel	Teacher	07/21/2023	190
Dupont, Noah	Painter	03/10/2023	240
Eloi, Matthew	SFS Assistant	03/10/2023	187
Frink, Shontea	Paraprofessional	03/10/2023	190
Harris, Mary	Head Custodian	03/10/2023	240
Hill, Jessica	Assistant Registrar	03/13/2023	240
Houston, Keyonna	SFS Assistant	03/10/2023	187
Jodrey, Allison	Paraprofessional	07/21/2023	190
Kirkland, Phillip	SFS Assistant	03/10/2023	187
Lord, William	PE Teacher	04/10/2023	190

McCall, Devonte	Teacher	07/21/2023	190
Sheffield, Samaya	English Teacher	07/21/2023	190
Sherman, Sara	Teacher	07/21/2023	190
Tolbert, Marstydia	ELA Teacher	03/10/2023	190
Williams, Jean	Pre-K Paraprofessional	03/10/2023	190
*Williams, Stephan	School Nutrition Coordinator	03/10/2023	240

*Current Employee

RECOMMENDATIONS PENDING BACKGROUND CHECK

NAME	POSITION	EFFECTIVE DATE	Work Days
Balding, Kelli	Sped Teacher	07/21/2023	190
Carnes, Alicia	SFS Assistant	03/10/2023	187
Gaines, Jennifer	CTAE Audio/Visual Teacher	07/21/2023	190
Hanley, Christie	Sped Paraprofessional	03/13/2023	190
Robinson, Victoria	Custodian	03/10/2023	190
Savage, Tiffany	SFS Assistant	03/10/2023	187
White, Paige	Bookkeeper	03/20/2023	240
Wright, Twayla	Bookkeeper	03/13/2023	240

RECOMMENDATIONS PENDING CONTRACT RELEASE

NAME	POSITION	EFFECTIVE DATE	Work Days
Lightle, Josey	Teacher	07/21/2023	190
Waters, Laney	Teacher	07/21/2023	190

**RECOMMENDATIONS PENDING BACKGROUND CHECK
& CONTRACT RELEASE**

NAME	POSITION	EFFECTIVE DATE	Work Days
Brown, Meredith	Teacher	07/21/2023	190
Gaddy, Hannah	Teacher	07/21/2023	190
Gaddy, Sean	PE Teacher	07/21/2023	190
Lanier, Michelle	PE Teacher	07/21/2023	190
O'Donnell, Vickie	Science Teacher	07/21/2023	190
Thompson, Orvil	Sped Teacher	07/21/2023	190
Ward, Diane	Gifted Teacher	07/21/2023	190
Williams, Shawna	ESOL Teacher	07/21/2023	190

2023 -2024 Contract Recommendations

Last Name	First Name	Position
Akins	Joanna	Teacher
Akins	Heather	Teacher
Alewine	Phoebe	Teacher
Anderson	Misty	Teacher
Andrews	Allison	Teacher
Anthony	Irenette	Teacher
Badie	Jennifer	Teacher
Banter	Sarah	Teacher
Beckham	Callie	Teacher
Beecher	Samantha	Teacher
Beegle	Erica	Teacher
Bennett	Jessica	Teacher
Bittner	Brandi	Teacher
Boozer	Nechelle	Teacher
Bostick	Samuel	Teacher
Bowen	Irina	Teacher
Boyles	Amanda	Teacher
Brannen	Julia	Teacher
Brannen	Jeffrey	Teacher
Brannen	Ginger	Teacher
Brantley	Kimberly	Teacher
Brown	Lindsay	Teacher
Brown	Kandace	Teacher
Brown	Kimberly	Teacher
Brown	Cameron	Teacher
Brown	David	Teacher
Buchanan	Raven	Teacher
Burrell	Kendall	Teacher
Callahan	Marleigh	Teacher
Cannady	Rikki	Teacher
Cannady	Robin	Teacher
Canty-White	Tasheina	Teacher
Case	Cody	Teacher
Chastain	Tia	Teacher
Clark	Brenda	Teacher
Clark	Chris	Teacher
Clifton	Angie	Teacher
Cochran	Marci	Teacher
Collier	Stacey	Teacher
Collins	Alivia	Teacher
Collins	Regina	Teacher
Collins	Sherri	Teacher
Conner	Madeline	Teacher
Conner	Deborah	Teacher
Cook	Jill	Teacher
Cooper	Jennifer	Teacher

Copeland	Caley	Teacher
Copeland	Lexi	Teacher
Cortes	Melinda	Teacher
Cowart	Ellen	Teacher
Curry	Lacey	Teacher
Daniels	Dadeanya	Teacher
Davis	Shannon	Teacher
Dickerson	Kelli	Teacher
Dixon	LaDonna	Teacher
Dyal	Kelsey	Teacher
Ellis	Jenna	Teacher
Erickson	Christie	Teacher
Evans	Jordan	Teacher
Farris	Kassidy	Teacher
Feltman	Carrie	Counselor
Fennell	Kara	Teacher
Fox	Bethany	Teacher
Franklin	Angela	Teacher
Frawley	Susie	Teacher
Gladin	Nicole	Teacher
Gleissner	John	Teacher
Gopee	Joy	Teacher
Griner	Kimberly	Teacher
Hagan	Julie	Media Specialist
Haggins	Tendai	Teacher
Hardin	Alison	Teacher
Harrelson	Stefanie	Teacher
Harris	Carleigh	Teacher
Harvey	Joey	Teacher
Harville	Gina	Teacher
Harville Casteneda	Amber	Teacher
Hattaway	Shannon	Teacher
Heintschel	Olivia	Teacher
Hendricks	Diana	Teacher
Hendrix	John	Teacher
Hicks	Heather	Teacher
Hicks	Angela	Teacher
Hindman	Kathy	Teacher
Hobbs	Adrian	Teacher
Hodgson	Kaylee	Counselor
Holland	Pam	Teacher
Houston	Courtnei	Teacher
Humphries	Donna	Teacher
Hunko	Alx	Teacher
Hutchens	Jennifer	Teacher
Hutchinson	Joanna	Teacher
Ingram	Kaley	Teacher
Irvan	Natalie	Teacher
James	Nancy	Teacher
James	India	Teacher
James	Carlee	Teacher
Johnson	Sarah	Teacher

Jones	Meredith	Teacher
Jones	Sarah	Teacher
Judy	Lisa	Teacher
King	Ashleigh	Teacher
King	Mia	Teacher
Knight	Dawn	Teacher
Lamb	Pam	Teacher
Langes	Amanda	Teacher
Lanier	Whitney	Teacher
Lee	Kristin	Teacher
Leggett	Tanya	Teacher
Lewis	Tierra	Teacher
Lewis	Vicki	Teacher
Love	Shalondria	Teacher
Lyall	Alison	Teacher
Major	Monte	Teacher
Mallard	Raina	Counselor
Manahan	Mary	Teacher
Maples	Madison	Teacher
Massee	Robert	Teacher
Mayes	Michele	Teacher
Mays	Ansley	Teacher
McArthur	Anjanette	Teacher
McCorkle	Lauren	Teacher
McCrary	Carly	Teacher
McEachin	Donal (Jason)	Teacher
Mcneely	James	Teacher
Meeks	Sarah (Nicole)	Teacher
Meeks	Kimberly	Teacher
Melton	Wesley	Teacher
Messer	Nikki	Teacher
Mikell	Kelley	Teacher
Miller	Brandi	Teacher
Mitchell	Amanda	Teacher
Mitchell Stewart	Katie	Teacher
Mock	Michelle	Teacher
Mock	Crystal	Teacher
Moore	Jennifer	Teacher
Moore	Dennis	Teacher
Moran	Mariar	Teacher
Morgan	Connie	Teacher
Morgan	Princess	Teacher
Morris	Valerie	Teacher
Murray	Rachel	Teacher
Myers	Holly	Teacher
Nafziger	Noel	Teacher
Nelson	Janda	Teacher
Neville	Kimberly	Teacher
Odom	Alina	Teacher
Page	Amanda	Teacher
Parker	Avery	Media Specialist
Parrish	Lance	Teacher

Penton	Desiree	Teacher
Perkins	Anna	Teacher
Peterson	Sarah	Teacher
Petkewich	Mark	Teacher
Pierce	Kimberly	Speech Language Pathologist
Powell	Alison	Teacher
Pranglely	Abby	Teacher
Purnell	Lindsay	Teacher
Rehm	Kyle	Teacher
Richardson	Susan	Teacher
Riggs	Elizabeth	Teacher
Riggs	Nicole	Teacher
Riggs	Julie	Teacher
Riner	Christie	Teacher
Robbins	Tiffany	Teacher
Robertson	Valencia	Teacher
Roesel	Raini	Speech
Rollins	Kaylie	Teacher
Ross	Taylor	Teacher
Rouse	Jennifer	Teacher
Rowand	Michelle	Teacher
Rubio	Britt	Teacher
Rushing	Katie	Teacher
Sandhagan	Ethan	Teacher
Scarborough	Deena	Teacher
Schlegel	Easten	Teacher
Scott	Sherry	Teacher
Scott	Sheana	Teacher
Sherrod	Lisa	Teacher
Sikes	Megan	Teacher
Sims	Ciara	Teacher
Smith	Harriet	Teacher
Smith	Kenneth	Teacher
Smith	Logan	Teacher
Smith	Sara	Teacher
Smith	Mary	Teacher
Sorel	Sarah	Teacher
Spence	Anna	Teacher
Spence	Brantley	Teacher
Spikes	Donna	Teacher
Stewart	Amber	Teacher
Sweat	Cassie	Teacher
Tapley	Amy	Teacher
Tate	Joanne	Teacher
Taylor	Bethany	Teacher
Taylor	Jessica	Teacher
Taylor	Breeann	Teacher
Taylor	Heather	Teacher
Thompson	Ashley Brack	Teacher
Thompson	Dorothy	Counselor
Thornton	Jack	Teacher
Torres	Sarah	Teacher

Tyson	Larsen	Teacher
Upchurch	Caroline	Teacher
Varnedoe	Tamaya	Teacher
Vickery	Patricia	Teacher
Waters	Beth	Teacher
Waters	Jennifer	Teacher
Wheeler	Sara	Teacher
Whitaker	Angela	Teacher
White	Krystle	Teacher
Williams	Demetria	Teacher
Williams	Stephanie	Teacher
Williams	Stephanie	Counselor
Williams	Jennifer	Teacher
Williams	Melissa	Teacher
Williams, Jr.	Harvey Lee (Huey)	Teacher
Williford	Landon	Teacher
Willoughby	Ginger	Teacher
Wilson	Bonnie	Teacher
Woods	Alicia	Teacher
Woodworth	Erica	Teacher
Wright	Whitney	Teacher
Wubbena	Suzanne	Teacher